

Devi Ahilya University, Indore, India Institute of Engineering & Technology				III Year B.E. (Computer Engineering)(Full Time)			
Subject Code & Name	Instructions Hours per Week			Credits			
SCR6S6	L	T	P	L	T	P	Total
Professional Development	3	1	0	2	0	0	2
Duration of Theory Paper:3 Hours							

LEARNING OBJECTIVES:

Students who successfully complete this course will:

- Become aware of local business practices world wide
- Understand and evaluate the issues that impact their learning communities
- Gain new perspectives on their aspired professional areas
- Become aware of culturally-specific business practices, perspectives on work ethic, constructive interactions, and related issues
- Become aware about the job Market and their growth

PRE REQUISITES: Basic Knowledge about organization, business environment & computer, Internet or smart phone (for social networking sites).

COURSE CONTENTS

Unit 1 Time Management

- Time Management perception
- Time Management & your life
- Set Priorities
- Magic of 168
- S.M.A.R.T.
- Time Management Tools
- Time Management Behavior

Unit 2 Strengthen different Skills - I

- critical thinking skills
- creative problem-solving skills
- critical reflection skills
- Make cognitive connections between learning & other learning experiences
- Strengthen collaborative learning and teamwork skills

Unit 3 Strengthen different Skills- II

- Strengthen academic writing skills
- Strengthen oral presentation skills
- Strengthen critical reflection skills
- Become familiar with resources available for further research on business practices and issues, as well as culturally-specific business behavior

Unit 4 Personality

- Defining Personality,
- Personality Determinants,
- Personality Development,
- Personality Change
- Various types of Personality.
- Motivation and its Process,
- Increase intercultural skills through guided consideration of varied perspectives

Unit 5 Communication Skills

- Strengthen academic writing skills Resume Writing
- Strengthen oral presentation skills Interview , Discuss speech and short memo assignments
- Strengthen critical reflection skills GD
- Listening skills

Unit 6 Leadership

- Types of Leaders and Styles of Leadership,
- Characteristics and Functions of Leadership,
- Values and Ethics of Leadership.
- Theories Of Leadership
- Leader Member Exchange Theory,
- Contingency Theory,
- Path- Goal Leadership Theory
- Transformational Leadership Theory,
- Charismatic Theory.
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CASE STUDIES

Industry Visit and Training after completion of the course by students with the help of placement cell.

Using social networking sites students have to develop their professional network.

LEARNING OUTCOMES:

The Professional Development course is comprised of two essential elements: a methodological and contextual seminar and a practical industry survey. The methodological and contextual seminar is delivered by faculty that includes readings, lectures, and discussion of local business practices, key issues for organizations associated with the learning communities.

It also includes discussion of the students' areas of professional interests, and culturally-specific training for students' constructive interaction with local industry. Students will visit local organizations as a group and will gain first-hand knowledge of operations and issues. Discussion with industry leaders will complement these visits. Preparatory group discussions prior to field visits and reflective group exercises following visits will enable students to compare and contrast their observations, challenge and confirm their prior thinking, and sharpen their understanding of the issues that impact their learning communities. Other professional events, such as networking events, will augment the course.